

Grade: 7 Enduring Understanding: Geography influences needs, culture, opportunities, choices, interests, and skills.		Unit: Europe			
		Standard Geography 1: Use geographic tools to gather data, make inferences and predictions			
		Timeline: 1 st Six Weeks of Trimester 1			
Evidence/Outcomes		Assessments		Sample Essential Questions	
While involved in tasks related to spatial thinking and the use of charts, maps and graphs, the student: <ul style="list-style-type: none">utilizes information from various types of maps, charts and graphscompares two or more types of maps, charts and or graphs to show geographical relationships (<i>e.g. looking at a physical map and population map to determine why cities were built where they were</i>)locates physical and human features in the Eastern Hemisphere (<i>e.g. Rome, Paris, and London</i>)		Diagnostic/Pre-assess Required: DCA 1 Suggested: Formative Required: Europe Mapping Lab Suggested: Summative Required: DCA 1 Suggested:		How does the physical geography of (specified European country) influence its economy and culture? How do the physical and human characteristics affect how people live n Europe and Russia?	
		Key Content Vocabulary		Information Literacy and Technology Standards	
		<ul style="list-style-type: none">○ location – relative and absolute○ direction – intermediate and cardinal, compass rose○ distance○ scale○ latitude and longitude○ movement○ region, urban, rural○ landforms○ thematic maps-physical, political, climate, etc.			
		Resources		Differentiation	
		Primary Materials: LINK PAGE TO “RESOURCES FOR EUROPE UNIT”		Access Options: Enrichment/Extensions:	
Model Performance Indicators for the Language of _____ (for ELLs only)					
Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	

Literacy Connections				

Resources for Europe Unit

Primary Text:

Geography Alive for Europe (TCI):

- Geography Alive Chapter 14 Supranational Cooperation in the European Union.
- Geography Alive Chapter 15 Population Dilemmas in Europe
- Geography Alive Chapter 16 Invisible Borders Trans-boundary Pollution
- Geography Alive Chapter 17 Russia's Varied Landscape: Physical Processes at Work
- Geography Alive Chapter 18 New Nation-States from the Old Soviet Empire: Will They Succeed?
- Geography Alive Europe, Mapping Lab

Introduction to Geography (Holt-McDougal)

Secondary Text:

Varies by building

Lesson Ideas for Europe:

- **Graphic Organizer:** Modern governments that come from the democracies of ancient Greece and Rome
- **Constructed Response/DBQ:** To what extent are ideas from ancient Greece or Rome important in today's governments?
- **Socratic Seminar/DBQ:** Can crusades be ethically justified? Explain why or why not.
- **Meeting of the Minds:** Students will research a European philosophical thinker, become them, and present their ideas. (History Alive, World Cultures Europe)
- **Research Question:** How does the physical geography of (specified European country) influence its economy and culture?
- **Evaluate the use of resources:** Predict and propose future uses in particular country
- **DBQ/Socratic Seminar:** Role of trade during the Crusades
- **Design a presentation:** Explain why some countries in Europe are wealthier than others
- **Map:** Illustrate how European countries trade for resources
- **Create your own society:** using an assigned government system
- **Simulation:** French Revolution or Feudalism
- **Constructed Response/DBQ:** To what extent are ideas from ancient Greece or Rome important in today's governments?

Web Site Resources for Europe:

- **Gateway to the European Union** http://europa.eu/index_en.htm
- **Nettrekker** district purchased search engine for education purposes